

Highlights of Findings

This school Readiness Survey represents the thoughts and opinions of 100% of the kindergarten teachers in Tehama County. In all, 32 completed questionnaires were received from teachers representing 19 public and 2 private schools throughout the County. These respondents were from all four regions of the County, and provided information concerning 524 kindergarten students, distributed as follows:

	Schools		Teachers		Students	
	All	Private	All	Private	All	Private
Central Tehama County	3	0	5	0	98	0
Mountain Region	3	0	3	0	7	0
North County	7	2	15	2	288	38
South County	6	0	7	0	93	0
Total	19	2	30	2	486	38

Included in:

Central Tehama County:

Gerber, Lassen View, Los Molinos (including Vina)

Mountain Region:

Manton, Mineral, Plum Valley

North County:

Antelope, Bend, Community Christian School (private), Evergreen, Red Bluff Elementary (Bidwell, Jackson Heights, Metteer), Reeds Creek Sacred Heart (private)

South County:

Corning Elementary (Rancho Tehama, West Street), Elkins, Flourney, Kirkwood, Richfield

Summary of Teacher Responses

This data indicates central tendencies of included respondents, such as average percentages and most frequent response. For some questions (B,C, and E-1), data indicates the percentage distribution of responses. There were 32 respondents, although the number of valid responses varied from item to item.

A. SKILLS: What percentage of children (excluding children with special needs on IEPs) entered kindergarten		<u>Not Prepared</u>	<u>Minimally Prepared</u>	<u>Adequately Prepared</u>
9. Hygiene	Able to take care of toileting, washing hands, wiping nose (with prompting):	5%	15%	80%
5. Large Motor Skills	walks, runs, climbs, balances:	8%	16%	76%
2. Primary Language	age appropriate skill in speaking and understanding English or primary home language:	15%	18%	67%
3. Communication	uses language to solve problems or to meet wants and needs:	11%	23%	66%
6. Social Skills	cooperative, works/plays with others, appropriate self-control/impulse control, participates in groups, recognizes rights and feelings of others:	18%	25%	57%
8. Behavioral Skills	take turns, follows directions, responds to authority appropriately; not overly aggressive or withdrawn:	16%	28%	56%
10. Overall Preparedness upon Kindergarten Entry	the overall preparedness level of your children was:	25%	25%	50%
7. Attention Span	has age-appropriate attention span:	21%	28%	51%
4. Small Motor Skills	uses scissors, draws, holds crayon, stays within lines, buttons clothes:	22%	34%	44%
1. Pre-Academic Skills	knows colors, shapes, shows emerging numeracy, completes multi-task sequences, shows emerging literacy:	29%	36%	35%
B. How knowledgeable are you about your students prekindergarten learning experiences?		<u>Minimally</u>	<u>Moderately</u>	<u>Very</u>
		4%	60%	36%

C. INFLUENCES

For those children who were **not prepared** or **minimally prepared** when they entered your kindergarten class, rate the **level of influence** of each of the following: (*percentage each*)

	<u>Minimal Influence</u>	<u>Moderate Influence</u>	<u>Significant Influence</u>
lack of family skills to promote school readiness	3.5%	17.2%	79.3%
lack of preschool experiences	16.1%	22.6%	61.3%
children entering kindergarten before their fifth birthday	19.4%	25.8%	54.9%
family instability	3.3%	46.7%	50.0%
lack of significant adult involvement in the child's life	6.7%	43.3%	50.0%
difference between pre-k experiences and kindergarten	24.1%	31.0%	44.9%
lack of early identification of special needs	44.8%	27.6%	27.6%
needed services have not been available to families	44.5%	29.6%	25.9%
services have not been provided in a coordinated manner	50.0%	26.9%	23.1%
health issues	75.9%	17.2%	6.9%

D. LANGUAGE PROFICIENCY

1. What percentage of your children entered kindergarten proficient in English? **77.3%**
2. What percentage of your children were **not proficient in either** English or their primary language? **12.1%**

E. SPECIAL EDUCATION

1. Did you have any entering students on IEPs this year? (*percent each*) **Yes 25% No 75%**
2. If yes, how many? **1.6** (*average:13 total*)
3. If yes, to what degree were those students adequately support by special education services:

<u>Not Supported</u>	<u>Minimally Supported</u>	<u>Adequately Supported</u>
18.8%	40.6%	40.6%

F. HEALTH

1. What percentage of children in your current class had health problems when they entered kindergarten, which have interfered with their success in school? **4.9%**
2. What percentage of children entered your class with noticeable untreated tooth decay? **8.1%**
3. What health issues have you dealt with in your class this year which have prevented children from being successful in school? (*top issues*)
Vision, Hearing or Speech not screened for; Nutrition; Asthma; Allergies; ADHD; Flus/Cold/Ear Infections; Sleep deprivation; Ecoli; No immunizations; Injuries at home

G. ETHNICITY

Please indicate the number of children who entered your current class in each ethnic group:

(total of each ethnic group as a percentage of total children reported, 524)

African-American: <u>.19%</u>	Asian: <u>.38%</u>	Hispanic/Latino <u>23.28%</u>	Pacific Islander: <u>.19%</u>
Caucasian/White: <u>69.66%</u>	Filipino: <u>.19%</u>	Native American <u>1.15%</u>	Other/mixed: <u>4.96%</u>

- H. Number of kindergarten students in your class: **16.4** (*average of 524 students*)
- I. How many years have you taught at this site: **10.75** years (*average of 32 teachers*)

Regional Comparison Tables

A. Average percent indicating "adequately prepared" in skill areas, by region:

	Central Tehama County	Mountain Region	North County	South County	Tehama County TOTAL (average)
1. Pre-Academic Skills	43%	28%	37%	25%	35%
2. Primary Language	50%	84%	63%	81%	67%
3. Communication	61%	97%	61%	69%	66%
4. Small Motor Skills	39%	18%	50%	44%	44%
5. Large Motor Skills	79%	97%	69%	82%	76%
6. Social Skills	70%	52%	53%	58%	57%
7. Attention Span	40%	41%	59%	45%	51%
8. Behavioral Skills	70%	36%	57%	52%	56%
9. Hygiene	87%	89%	74%	87%	80%
10. Overall Preparedness upon entry into Kindergarten	53%	70%	53%	35%	50%

B. How knowledgeable are you about your students prekindergarten learning experiences?

	Central Tehama County	Mountain Region	North County	South County	Tehama County TOTAL (average)
Minimally	0%	0%	7%	0%	4%
Moderately	75%	50%	57%	60%	60%
Very	25%	50%	36%	40%	36%
Number of responses	4	2	14	5	25

C. For those *children* found to be not prepared or minimally prepared when they entered kindergarten, the following were considered to be significant influences. (percentage each of teachers responding)

	Central Tehama County	Mountain Region	North County	South County	Tehama County TOTAL (average)
lack of family skills to promote school readiness	100.0%	77.8%	93.3%	88.9%	92.0%
difference between pre-k experiences and kindergarten	93.3%	44.4%	75.5%	66.7%	73.6%
lack of significant adult involvement in the child's life	80.0%	55.6%	85.4%	83.3%	81.1%
family instability	93.3%	77.8%	86.7%	77.8%	82.2%
needed services have not been available to families	66.7%	55.6%	59.5%	61.9%	60.5%
services have not been provided in a coordinated manner	77.8%	66.7%	54.8%	52.4%	57.7%
lack of early identification of special needs	53.3%	55.6%	61.9%	66.7%	60.9%
lack of preschool experiences children entering kindergarten before their fifth birthday	86.7%	77.8%	81.3%	80.9%	84.9%
health issues	86.7%	55.6%	81.3%	76.2%	78.5%
	53.3%	44.4%	42.9%	38.1%	43.7%

C. For those *children* found to be not prepared or minimally prepared when they entered kindergarten, other issues considered to be significant influences. (top 3 issues)

Language barrier

Socio economic status

Poor quality of preschool

D. Percentage of children entering kindergarten proficient in English and percentage of children not proficient in either English or their primary language.

	Central Tehama County	Mountain Region	North County	South County	Tehama County TOTAL (average)
Proficient in English	64.8%	100.0%	77.5%	76.0%	77.3%
Not proficient in either	30.2%	0.0%	12.0%	4.4%	12.1%

E. Percentage of student on IEPs and to what degree they are adequately supported by special education services.

	Central Tehama County	Mountain Region	North County	South County	Tehama County TOTAL (average)
Yes, students on IEPs	20.0%	0.0%	29.4%	29.0%	25.0%
Not Supported	0%	0%	30%	0%	18.8%
Minimally Supported	100%	0%	20%	62.5%	40.6%
Adequately Supported	0%	0%	50%	37.5%	40.6%
Number of students on IEPs	1	0	8	4	13

F. Percentage of children in class with health issues

	Central Tehama County	Mountain Region	North County	South County	Tehama County TOTAL (average)
Health problems upon entering kindergarten that interfered with their success in school	1.2%	0.0%	6.4%	6.7%	4.9%
Percentage with noticeable tooth decay	18.0%	0.0%	5.7%	9.3%	8.1%

Other health issues preventing children from being successful in school (*issues written in more than 1 time on surveys*)

Vision, Hearing or Speech not prescreened **Nutrition** **Asthma** **Allergies**
Sleep deprivation **Flu/Colds/Ear Infections** **ADHD** **Lice**

G. Percentages of number of children who entered kindergarten per ethnic group.

	Central Tehama County	Mountain Region	North County	South County	Tehama County TOTAL (average)
African-American	1.0%	0.0%	0.0%	0.0%	0.19%
Asian	0.0%	0.0%	0.6%	0.0%	0.38%
Hispanic/Latino	36.7%	0.0%	13.8%	36.6%	23.28%
Pacific Islander	0.0%	0.0%	0.3%	0.0%	0.19%
Caucasian/White	45.0%	100.0%	81.0%	61.2%	69.66%
Filipino	0.0%	0.0%	0.3%	0.0%	0.19%
Native American	0.0%	0.0%	1.2%	2.2%	1.15%
Other/mixed	17.3%	0.0%	2.8%	0.0%	4.96%

H. Average number of kindergarten students in each class.

I. Average number of years teacher has taught at individual site.

	Central Tehama County	Mountain Region	North County	South County	Tehama County TOTAL (average)
Average number of students in each class	19.6	2.3	19.2	13.3	16.4
Average number of years teacher has taught at individual site	18.4	7.0	9.5	9.9	10.8